

STAFF DEVELOPMENT COMPONENT INFORMATION

COMPONENT TITLE: Safe School Ambassadors (SSA)

IDENTIFIER: 6403007

MAXIMUM POINTS: 30

GENERAL OBJECTIVE:

To select, train, coach, and sustain a cadre of students who will diplomatically intervene in cases of campus mistreatment.

SPECIFIC OBJECTIVES:

Within the duration of the component, participants will:

1. Demonstrate an understanding of how to recognize students who demonstrate traits of social influence.
2. Demonstrate an understanding of methods of organizing, recruiting, training, and debriefing student groups.
3. Demonstrate an understanding of and practice the diplomatic strategies of balancing, supporting, reasoning, distracting, directing, active listening, and securing help.
4. Demonstrate an understanding of methods of coaching students regarding social competencies.
5. Customize extensions of Safe School Ambassador work for their individual campuses.
6. Demonstrate an understanding of methods of conducting campus public relations campaigns to support the objectives of the Safe School Ambassadors program.

PROCEDURES:

Participants will:

1. Solicit the names of potential Safe School Ambassadors from school staff members and any trained Safe School Ambassadors who might be present on campus.
2. Conduct an orientation session for perspective candidates.
3. Attend and co-facilitate an 8-hour initial training experience for Safe School Ambassadors.

EVALUATION OF PARTICIPANTS:

Participants will:

1. Complete an evaluation of the initial training session.
2. Complete an action log and summary report of the methods they utilized to facilitate follow-up meetings with Safe School Ambassadors.
3. Evaluate their professional growth as influenced by their participation in Safe School Ambassadors.

FOLLOW-UP PROCEDURES:

Participants will:

1. Design and conduct on-going follow-up meetings to support, encourage, and supervise their Safe School Ambassadors.
2. Communicate their results to the Training Coordinator in the Department of Safe Schools.

COMPONENT EVALUATION:

Participants will:

1. Complete a program evaluation form for the overall program.
2. Participants and staff developer will assess the degree to which the component goals were met and make recommendations for revision through the component evaluation.